



# ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

## STUDENT INFORMATION

Student Name Jane Smith	Grade 9	Date of Birth 7/14/1998
School LCHS-9	Date 8/16/2013	AT Plan Review Date

## POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Sherry Benz		HI Specialist
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## EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
Desktop Computer – Windows 7	Owned by school
iPad 2 – Closed Captioning Settings	Owned by school (teacher use only)

## IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Sherry Benz	HI Specialist
Marjett Cabatit	Technology Specialist
Natalie Crosby	Teacher
Tanya Dexter	Special Education Teacher

## EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Update software in Windows to show closed captions for videos	Marjett Cabatit	8/19/13
Update iPad software to show closed captions for videos	Natalie Crosby	8/19/13

**TRAINING**

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Updating Windows software; iPad settings	Natalie Crosby	Marjett Cabitat	8/19/13	-Checks monthly to ensure that equipment and software has proper updates
Updating Windows software; iPad settings (post initial set-up)	Tanya Dexter	Natalie Crosby	8/26/13	-Checks monthly to ensure that Jane is being aided with the subtitles
	Brian Trivette	Natalie Crosby	8/26/13	-Checks monthly to ensure that Jane is being aided with the subtitles
	Brad Cowart	Natalie Crosby	8/26/13	-Checks monthly to ensure that Jane is being aided with the subtitles

**CLASSROOM IMPLEMENTATION**

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Improve language skills to maximum potential as demonstrated by the successful completion of short-term objectives	All subject areas	Tanya Dexter, Natalie Crosby, Brian Trivette, Brad Cowart, Yolanda Moye	Closed captioning for all video clips to be shown in class – this will aid in Jane achieving her language skills goal by furthering her understanding of proper sentence structure and dialect.

**HOME IMPLEMENTATION**

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
N/A			

**MONITORING/EVALUATION**

<b>GOAL</b>	<b>INSTRUCTIONAL STRATEGY</b> (How will you teach student to use equipment and/or how to achieve goals.)	<b>RECORDING SYSTEM &amp; FREQUENCY</b> (e.g., task analysis recording system; score + or - on data recording sheet)	<b>PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION</b>