

**LCHS 9th Grade Campus  
Data Inventory  
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Data Source	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
Georgia End-of-Course (EOC) <i>formerly End-of-Course-Test(EOCT)</i>	Coordinate Algebra, 9th Grade Literature and Composition, Biology	May (results in October)	All students (every student takes these assessments)	Principal, instructional supervisor	Building level data team (leadership team) analyzes data, looks for discrepancies and trends, and considers current curriculum and instructional practice with subject teams; teams analyze some student-level information (race/ethnicity, disability,SES, English proficiency)	Get all data on one sheet per child, including non-academic data not previously considered (attendance,retention)
Student Learning Objectives (SLOs)	Civics, Health	August, December (1st semester) January, May (2nd semester); student entry	All students (either in semester 1 or 2)	Principal, instructional supervisor, teachers	Student benchmarking	Inform instruction
Student Learning Objectives (SLOs)	Elective Courses (Spanish 1, Construction, Business and Technology)	August, May; student entry	Students enrolled in these courses	Principal, instructional supervisor, teachers	Student benchmarking	Inform instruction
Common Formative Assessments - Constructed Response	Coordinate Algebra, 9th Grade Literature and Composition, Civics	Twice each data cycle (60 days)	All students	Principal, instructional supervisor, teachers	Inform instruction - used to identify gaps in student understanding, to create action plans, and to identify potential instructional strategies	Discuss scores with students (currently done by certain teachers)
Common Formative Assessments - USA Test Prep	Biology, 9th Grade Literature and Composition, Coordinate Algebra	Twice each data cycle (60 days)	All students	Principal, instructional supervisor, teachers	Inform instruction - used to identify gaps in student understanding, to create action plans, and to identify potential instructional strategies; student progress is tracked over time and discussed with students	
Common Unit Assessments	All subjects	Periodic when units are complete	All students	Teacher; teacher summary sheets	Used to identify student difficulties	Track data over time to ensure children gain necessary skills
Pre Scholastic Aptitude Test (PSAT)	Math, Reading, Writing	October	Student choice	District, principal, instructional supervisors, students, parents	Student placement (AP/Honors courses)	*Since this assessment is offered to students but only those who wish to take it, it would be difficult to use it for more than placement purposes. Data from the

						10-12 campus could be obtained to track the progress of these students and identify correlations between success in courses of rigor to achievement on the test
ACCESS (English Proficiency Assessment)	English	Student entry, once a year in spring to track progress	ELLs	Principal, teacher, ESOL teacher	Student placement and accommodations; track student progress over time	Share specific deficiencies and strategies to target deficiencies
GAA (Georgia Alternate Assessment)	English/Language Arts, Mathematics, Science, and Social Studies	Student entry; within five months of previous assessment	Students with disabilities	Principal, instructional supervisor, teacher	Student placement and accommodations	Share specific deficiencies and strategies to target deficiencies
iLearn Math	Coordinate Algebra	Students work through the program at least twice a week, teachers collect data on students as needed (usually once a month)	Identified students (those who have math deficiencies, re-took the CRCT for math)	Instructional supervisor, math teachers	Used to track student progress over time; program designed to identify deficiencies and assist students in mastery of deficiencies	Use identified deficiencies report and assist students in mastery of content

**Other Student-Level Information**

What other student-level information does your school collect?

Race/Ethnicity	Disability	Attendance
English Proficiency	Retention	Socioeconomic status (free or reduced lunch)
Homelessness	Behavior	

**Data Wish List**

Are there any other types of assessment data you would like to see your school collect and use to improve instruction?

Measures of 21st Century Skills	