

## UNSTRUCTURED Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Natalie Crosby	<b>Mentor/Title:</b> Tanya Dexter/SPED Teacher	<b>School/District:</b> Lee County School System/Lee County
<b>Course:</b> ITEC 7305		<b>Professor/Semester:</b> Jones/Spring 2015

### Part I: Log

**(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)**

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>					
3/18/2015  3/25/2015  4/9/2015	Consulted with grade level data lead to seek a digital alternative for assessments (.5 hour) Coached creation of Google Form to be used in assessments and data collection for kindergarten teachers (1 hour) Assessed effectiveness of use of Google Form (.5 hour)	PSC 2.7/ISTE 2g, PSC 2.8/ISTE 2h	<b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b> In this experience, I had the opportunity to advise and coach the kindergarten team data lead on a better way to effectively collect and analyze grade level data. Previously teachers had been reporting with paper forms and she was inputting the data into Excel herself. I suggested using a shared Google Form based on the paper forms they were using and taught her how to create, share, and analyze the data using Google Forms and followed up with her to ensure that it was working effectively.					
<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian					X			
Black	X				X			
Hispanic					X			
Native American/Alaskan Native								
White	X				X			
Multiracial					X			
<b>Subgroups:</b>								
Students with Disabilities					X			
Limited English Proficiency					X			
Eligible for Free/Reduced Meals								

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?**  
(Refer to the standards you selected in Part I. Use the language of the PSC

			<p><b>standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</b></p> <p>It is important for a technology coach to be able to “facilitate the effective use of diagnostic, formative, and summative assessments to measure student learning and technology literacy, including the use of digital assessment tools and resources.” In this field experience I was able to facilitate the use of a digital tool to measure student learning. In addition, it is important for a technology coach to “facilitate the effective use of digital tools and resources to systematically collect and analyze student achievement data [and] interpret results.” I was also able to choose and facilitate the use of this tool to collect and analyze student data.</p> <p><b>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</b></p> <p>The use of this new data collection method had an immediate impact on the team of kindergarten teachers and it was a quick and effective way to collect student data. This helped alleviate some of the valuable time lost due to assessing students so teachers feel that not only it is easier, it also has a positive impact on student learning.</p>
<b>Date(s)</b>	<b>2<sup>nd</sup> Field Experience Activity/Time</b>	<b>PSC/ISTE Standard(s)</b>	<b>Reflection</b> (Minimum of 3-4 sentences per question)
<p><b>4/20/2015</b></p> <p><b>4/22/2015 – 4/24/2015</b></p>	<p>Consulted with LCHS9 instructional supervisor for effective way to submit team data for each data cycle (.5 hour)</p> <p>Used paper forms for basis to create Google Forms, Google Sheets, and Google Doc forms to be shared with each team (5 hours)</p> <p>Created a sample Google Classroom forum to use for training purposes for teams</p>	<p>PSC 2.8/ISTE 2h</p>	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>In this field experience, I was asked by one of our system administrators to create a digital format in which each team could submit data for each data cycle. I was given the paper forms that</p>

**DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								X
Black				X				X
Hispanic								X
Native American/Alaskan Native								
White				X				X
Multiracial								X
<b>Subgroups:</b>								
Students with Disabilities								X
Limited English Proficiency								X
Eligible for Free/Reduced Meals								X

are currently used for the data cycles to analyze. I generated several Google Forms, Sheets, and Docs to be used that will replace the paper copies and will make data collection much more effective.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

It is important for a technology coach to “model and facilitate the effective use of digital tools and resources to systematically collect and analyze student achievement data [and] interpret results.” I was able to choose and use these digital tools to create a more effective way to collect and analyze student data. I was also able to create a sample platform for training and submission purposes.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

Though teacher teams have not yet seen the digital forms that have replaced the paper copies, the goal is to save teachers time and make it easier for them to analyze data. The impact of this will be easily assessed next year when the new digital method is rolled out. The primary way that student achievement will be impacted is through changes in instruction that occur as a result of the data analysis.