STRUCTURED
Field Experience Log&Reflection
Instructional Technology Department

Candidate: Natalie Crosby	Mentor/Title: Tanya Dexter/SPED Teacher	School/District: Lee County 9th Grade Campus
Field Experience/Assignment: Syllabus and Module Lesson Plan	Course: ITEC 7480	Professor/Semester: Vitala/Summer 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/28/14	Research for needed information for syllabus (standards, academic honesty policy, acceptable use policy, rights to privacy, students with disabilities) (1.5 hours)	PSC 2.1, 2.5, 3.1, 3.2, 3.3, 3.5, 3.6	ISTE 2a, 2e, 3a, 3b, 3c, 3e, 3f
6/29/14	Syllabus development (5 hours)	PSC 2.2, 2.5, 3.1, 3.2, 3.3, 3.5, 3.6, 3.7	ISTE 2b, 2e, 3a, 3b, 3c, 3e, 3f, 3g
7/16/14	Location and selection of digital resources; development of objectives and learning tasks; (4 hours)	PSC 2.2, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.6	ISTE 2b, 2d, 2e, 2f , 3a, 3b, 3c, 3f
7/21/14	Website development for module (6 hours)	PSC 2.2, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.6, 3.7	ISTE 2b, 2d, 2e, 2f, 3a, 3b, 3c, 3f, 3
	Total Hours: [16.5 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicityand subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								X
Black				X				X
Hispanic								X
Native American/Alaskan Native								
White				X				X
Multiracial								X
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								
Eligible for Free/Reduced Meals								X

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?
In this field experience, I designed a syllabus for a blended learning unit 8 weeks in length and one module for the unit. I had the opportunity to select various digital resources for the module and use the iNACOL standards to design both the syllabus and the module. I learned how to approach creating a blended or online unit from a standpoint that included all perspectives and how to guide others in their own creations.

2. How did this learning relate to the knowledge(what must you know), **skills** (what must you be able to do)**and dispositions** (attitudes, beliefs, enthusiasm) **required of atechnology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**
The learning I experienced aided me in the knowledge of standards used to develop online and blended learning units (PSC 2.1). It helps me to be able to design an effective learning module and properly select appropriate digital resources, strategies, and assessments to reach all learners (PSC 2.2, 2.3, 2.4, 2.6, 3.2). This experience also helped me gained confidence in the design and development of a unit and will aid me in guiding others in their creations as well.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
I think that it would be difficult to assess the impact without actually implementing the module. However, I think that my experiences and knowledge can help guide other teachers in creating their own modules so this would promote school improvement. I can also develop online modules for faculty development and assess by seeing if the strategies taught are actually applied in the classroom.