

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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Course: ITEC 7480		Professor/Semester: Vitala/ Summer 2014

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>					
7//01/14 – 7/22/14	<ul style="list-style-type: none"> - Discussed and developed various technology goals with instructional supervisors based on needs assessments (2 hrs) - Researched augmented reality at request of one instructional supervisor (2 hrs) - Developing professional development session on augmented reality (in progress) – (1.5 hrs, still in progress) 	PSC 3.6/ISTE 3f, PSC 5.1/ISTE 4a, PSC 5.2/ISTE 4b	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>I very recently began a new position as an Instructional Technology Specialist. Prior to beginning the position, I had the opportunity to speak with various instructional supervisors about technology goals and advise on those goals. One person in particular asked me to further research augmented reality and develop a session on how it worked and ways it could be used in the classroom, which is still currently under construction.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and</p>					
DIVERSITY								
<small>(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</small>								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X	X		
Black	X	X			X	X		
Hispanic	X	X			X	X		
Native American/Alaskan Native					X	X		
White	X	X			X	X		
Multiracial	X	X			X	X		
Subgroups:								
Students with Disabilities					X	X		
Limited English Proficiency					X	X		
Eligible for Free/Reduced Meals					X	X		

	<p>dispositions.) This learning directly related to knowledge I have gained previously, as I worked along with school leaders on technology goals and selecting various resources to meet those needs (PSC 3.6/ISTE 3f). I must be able to work with these leaders on completing these needs assessments and be able to identify what is needed and then translate that knowledge to the staff through professional development (PSC 5.1/ISTE 4a, PSC 5.2/ISTE 4b)</p>
	<p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p> <p>The impact of the goals can be assessed by the confidence of school leaders as we begin the new school year. They feel better going into the school year with a plan of what they should be doing. What was discussed will directly affect faculty development and therefore student learning. This can and will be assessed through walkthroughs and surveys (at the faculty level) and through data from common formative assessments (at the student level). We hope to see improvement at both levels.</p>