

Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals					X			

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience consisted of two parts: an individual coaching experience and a one-hour workshop. The coaching experience taught me much about listening. I often feel that I have wonderful ideas and get very focused on helping someone “my way.” The coaching experience led me to a teacher who was already very strong with using technology who also had very clear goals with what she wanted to accomplish. This helped me work on listening and facilitating rather than guiding the teacher I was coaching. The workshop was not the first I’ve led but I did find the ADDIE assisted me in organizing a better organized, more engaging workshop. I will be using this in the future.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) These experiences were most closely related to PSC Standards 2 and 5. Standard 2 states, “Candidates demonstrate the knowledge, skills, and dispositions to effectively integrate technology into their own teaching practice and to collaboratively plan with and assist other educators in utilizing technology to improve teaching, learning, and assessment.” The coaching experience allowed me to collaborate with a particular teacher to implement a new type of technology in her classroom and relate it directly to something she wanted students to learn. Standard 5 which states, “Candidates demonstrate the knowledge, skills, and dispositions to conduct needs assessments, develop technology-based professional learning programs, and design and implement regular and rigorous program evaluations to assess effectiveness and impact on student learning,” directly relates to the development of the technology workshop. Through the use of the ADDIE workshop I was better able to create professional development that addresses all three strands of this standard: I was able to conduct a needs assessment based on the knowledge my audience currently had and what administrators wished for them to know. I was able to use the Learning Forward standards to try and create a more effective professional development experience for everyone. And finally, I was able to evaluate the effectiveness of the program after the workshop.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The one hour technology workshop had a direct impact on faculty development in Lee County School System. Not only was there a positive response in the teacher survey as a whole, individual teachers felt that they were better able to understand technology integration and set goals for themselves and their students. Actual student impact can be assessed by data collected from administrative walk-throughs.